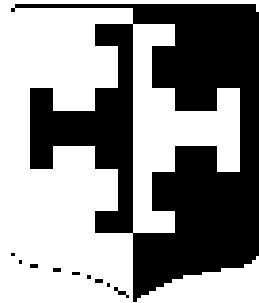


**St.Chad's Church of England
Primary School**



**Pupil Premium
End of Year Report
2015 – 2016**

Pupil Premium and narrowing gaps in attainment

Target: To improve outcomes for learners vulnerable to under achievement developing personalised provision that is linked to effective planning, good specialist pedagogy, good day-to-day assessment, and appropriate and timely intervention.

Eligibility for Pupil Premium

Eligible for FSM	No.Children
2012/2013 Ever FSM	40
2013 / 2104 Ever FSM	27
2014/2015 Ever FSM	26
2015/2016 Ever FSM	21

Looked After Children and Pupil Premium

St.Chad's 2011/2012: 2 children
St.Chad's 2012/2013: 2 children
St.Chad's 2013/2014: 1 child
St.Chad's 2014/2015: 4 children
St. Chad's 2015/2016: 9 children

Children from Service Families

St.Chad's 2012/2013: 1 child
St.Chad's 2013/2014: 1 child
St.Chad's 2014/2015: 1 child
St. Chad's 2015/2016: 1 child

How is St.Chad's CE Primary accountable for the Pupil Premium?

"The Pupil Premium for disadvantaged pupils will provide additional funding specifically linked to disadvantaged pupils, with the primary objective of boosting their attainment... We will expect schools to account to parents for how it is used." (page 81, White Paper 2010)

Schools are free to spend the pupil premium as they see fit. However the DfE are clear that schools will be held accountable for how this additional funding to support pupils from low-income families and from service families is used. New measures will be included in the national performance tables that will capture the achievement of those deprived pupils covered by the pupil premium. Ofsted will also look at the performance of pupils vulnerable to under achievement as part of the inspection process.

Schools must keep a clear audit trail setting out how the funding has been used and the impact it has had on pupils learning outcomes.

The intelligent use of tracking data enables schools to identify under performing pupils and to then target intervention and support to promote accelerate progress towards age-related expectations.

The interventions funded by the pupil premium need to be part of the schools overall plans support for these pupils through Quality First teaching, intervention and provision mapping to ensure the best use of the school's resources.

Closing the FSM attainment gap

National data shows that between three to five per cent of school children could be missing out on this additional funding. Current government estimates suggest that between around 200,000 to 350,000 children in England are eligible but their families do not claim.

Closing this gap and ensuring that all children who are entitled to a free school meal are claiming it is a challenge worth pursuing. Everyone benefits from closing this gap. Children receive a hot meal and parents can save a significant sum of money over a year. Schools also receive additional resources to support pupil learning. In short everyone is a winner.

Interventions

The following outline provision maps for literacy and numeracy provide an overview of significant Wave 3 programmes (that is provision that is different from the curriculum generally offered in the primary phase).

Literacy Provision Map

Wave 1	Quality First Teaching Guided Reading/Writing Support for writing materials Team teaching	Support the majority of children in a class
Wave 2	Small group interventions Talking partners Booster tuition – SPAG Rapid Reading Rapid Writing Team teaching	Just below average
Wave 3	1 to 1 teaching with TA or Teacher Fisher Family Trust Wave 3 Catch Up Literacy Direct phonics Rapid phonics Precision teaching Team teaching Rapid Writing	Struggling

Numeracy Provision Map

Wave 1	Quality First Teaching	Support the majority of children in a class
Wave 2	Small group interventions Booster tuition Rapid Maths Team teaching Homework club Times tables/Maths club	Just below average

Wave 3	1 to 1 teaching with TA or Teacher Catch Up Numeracy	Struggling
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Pupil Premium and Personal, Social and Emotional Development

Context

- Approx 15% of pupils in the school received free school meals at some point in 2015/16. (this number varies slightly, by tenths of a %, due to the change in numbers of children in school over the year)

£45,120 received for Pupil premium.

Schools, headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Source DfE website

Nature of Support

Pupil premium has funded:

- One to one tuition / small group tuition - children were identified who had a barrier to learning yet teachers recognised potential.
- Booster tuition
- HLTA
- Additional teacher in KS2 – 5 x mornings per week to support pupils in small groups
- Literacy intervention programmes – Wave 3
- Numeracy intervention programmes – Wave 3
- Additional TA in Year 1/2 to support pupils with reading and phonics.
- Mentoring
- Subsidised residential and educational visits
- Curriculum enhancements e.g. funded places on Mad Science club, funded peripatetic lessons, equipment for football club
- Assessment tracking materials
- CPD for school staff
- SATs breakfast club
- Subsidising wrap around care
- Specialist play equipment
- Additional lunchtime and in class support (where needed)
- Writing, Reading and Maths intervention resources (the Rapid Scheme)
- Outdoor team building

Amount of funding received in 2015/2016: £45,120

Eligible pupils in 2015/2016	FSM: 21	LAC: 9	Service families: 1
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A detailed breakdown of the spend is attached:

Pupil Premium spend	Brief details	Amount spent	New or replacement spending
HLTA	Delivering small group focussed intervention to enable pupils who are just below expectation to make accelerated progress. Delivering 1-1 tuition	£4,929.82	Replacement
Qualified Teacher KS2	Supporting pupils in small groups to enable them to access the curriculum or team teaching with focus on target children.	50% of £27,924 = £13,962 100% of £2,327.25	Replacement
Teaching Assistants	39% of TA support allocated to Pupil Premium children (in each key stage)	39% of £12,478 = £4,866.42 39% of £15,524 = £6,054.36	Replacement
Mentoring	1 to 1 mentoring for pupil premium pupils	£1,000	Replacement
Small Group tuition	Booster tuition (led by qualified teachers) Maths Club (2 teaching staff) and CGP resources	£29 x 12 = £348 £54 x 12 + £200 = £896	Replacement
Funding / partially funding educational visits		£2,000	Replacement
Wrap around care	OOHA	£150	New
Y6 Residential	3 days at Robin Wood, Alston	£1,095	Replacement
Nell Bank team building	15 children attended outdoor activity centre where the focus was on team building and games	£158 plus staff time and transport of £500 = £658	New
Curriculum Enhancements	Mad Science, football club equipment & music lesson	£380 + £120 + £50 = £550	
Rapid Writing, Reading and Phonics Scheme	New rapid scheme of work	70% of £3,410 in total on new scheme = £2,387	New
Additional TA to deliver Rapid Scheme	TA delivering small group interventions using Rapid phonics and the Rapid Writing scheme.	20% of £12,478 = £2,495.60	New
Growth mindset workshops	TA delivering growth mindset workshops.	3% of £12,478 = £374.34	New
Assertive Mentoring scheme including tracking data		40% of £2,800 in total on new data = £1,120	New
TOTAL		£45,120	

Impact Statement

Attainment

Year 6 – End of KS2 Data

Comparison of the scaled score for the cohort compared to disadvantaged children:

	Maths	Reading	GPS
Cohort	100.9	96.34	102.59
Pupil Premium	98.25	96.25	99.75

Comparison of the number of children meeting age related expectations for the cohort compared to disadvantaged children only:

	Reading	Writing	GPS	Maths
Pupil Premium (5)	40%	40%	60%	40%
Non-Pupil Premium (25)	52%	80%	68%	60%

* Data except writing levels based on SAT test scores.

Year 2 – End of KS1 Data

	Reading	Writing	Maths
Pupil Premium (2)	100%	100%	100%
Non-Pupil Premium (28)	92%	92%	92%

EYFS

The GLD data shows that non pupil premium children outperformed pupil premium children by 52%.

Pupil Premium (4)	25%
Non Pupil Premium (26)	77%

* Of the four children two are also SEND.

Evaluation

- Data analysis completed termly by SLT.
- Evaluation of intervention programmes completed termly by SLT
- Observations of TAs yearly
- Observations of teachers twice a year.

Additional documents

- Pupil tracker
- Provision map
- Intervention programmes available
- Intervention Programme –evaluation
- Intervention Programme – timetables
- Assertive Mentoring half termly data
- Classroom monitor